TABLE OF CONTENTS

Abstract..... i

List of Figures.. iii

List of Tables... iv

Section 1 Introduction and Project Description 1-1

Section 2 Historic Context 2-1

Section 3 Research Design 3-1

Section 4 Methodology 4-1

Section 5 Description of Surveyed Properties 5-1

Section 6 Conclusions and Recommendations 6-1

Section 7 References 7-1

Appendices

Appendix A CRS Forms for Eligible Properties

Appendix B CRS Forms for Ineligible Properties

Appendix C CRS Forms for Properties within Dover Green Historic District

Appendix D CRS Update Forms for Previously Inventoried Properties

Appendix E Photographs and Photo List

Appendix F National Register Registration Forms

Appendix G Project Staff Resumes and Approved Scope of Work

List of Figures

Frontispiece – South Governor's Avenue, circa 1931

Figure 1 – Project Map.....1-2

Figure 2 – 1868 D. G. Beers Atlas showing Dover.....2-4

Figure 3 – 18th Century Property Map of South Governor's Avenue.....2-5

Figure 4 – 1868 D. G. Beers Atlas showing Farms Outside of Dover.....2-6

Figure 5 – 1897 Sanborn Map.....2-7

Figure 6 – 1885 Perspective Map, South Governor's Avenue and Water Street.....2-8

Figure 7 – 1913 Map, Waples Subdivision.....2-9

Figure 8 – 1919 Sanborn Map.....2-10

Figure 9 – 1938 Sanborn Map.....2-10

Figure 10 – 1944 Sanborn Map.....2-11

Figure 11 – 1948 Sanborn Map.....2-12

Figure 12 – Grange Meeting Hall in Fairfax, Virginia, 1940.....3-4

Figure 13 – Automobile Advertisement.....3-9

Figure 14 – Sears Mail Order Side Gable Cottage.....3-13

Figure 15 – Sears Mail Order Front-Gable Cottage and Bungalow.....3-15

Figure 16 – Post-World War II Sinclair Service Station Design.....3-17

Figure 17 – Automobile Showroom, circa 1946.....3-18

Figure 18 – Commercial Streetscape at Night, circa 1913.....3-18

Figure 19 – Surveyed Properties at North End of Project Area.....5-2

Figure 20 – Surveyed Properties at South End of Project Area.....5-3

Figure 21 – Potentially Eligible Properties.....6-5

List of Tables

Table 1 – Results of Eligibility Assessments..... 6-2