2685

Form CRS-1

CULTURAL RESOURCE SURVEY
STRUCTURAL DATA FORM

DELAWARE BUREAU OF
ARCHAEOLOGY AND HISTORIC
PRESERVATION
HALL OF RECORDS
DOVER, DELAWARE 19901
(302) 678-5314

FOR OFFICE USE ONLY

CRS # K-2685
Quad Frederica
SPO map # 12-13-19
Hundred 3 MURDERKILL
DOCUMENT 20-06/78/09/14

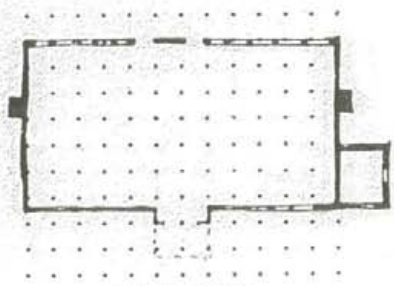
1. ADDRESS OF STRUCTURE : RTE 113 A, NEAR RD 376

2. DESCRIBE THE STRUCTURE AS COMPLETELY AS POSSIBLE:

a) Overall shape RECTANGULAR
stories 1
bays 9
wings

b) Structural system
FRAME

c) Foundation
materials CONCRETE
basement

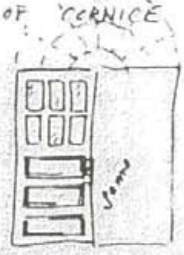


SKETCH PLAN

d) Exterior walls
materials WOOD SHINGLES
color(s) DARK BROWN W/ CREAM-COLORED TRIM, GREEN FOUNDATION

e) Roof
shape: materials GABLE, ASPHALT SHINGLE
cornice BOX W/ CYMA MOLDING, PARTIAL RETURNS
dormers —
chimney location(s) 2 BRICK EXTERIOR END IN 7 COURSE COMMON BOND, 3 COURSE CORBEL CAP W/ ADDITIONAL CONCRETE SLAB CHIMNEY COVER

f) Windows
spacing 9 BAY, CENTER DOOR, SYMMETRICAL / REAR - 9/9 SASH
type 6/6 SASH
trim PLAIN BOARD SURROUND W/ SILL, TOP OF SURROUND TOUCHES BOTTOM OF CORNICE
shutters —



g) Door
spacing CENTER FACADE
type DOUBLE DOOR W/ SEMI-CIRCULAR FANLIGHT
trim →

h) Porches 1 BAY ENTRANCE PORTICO
location(s) CENTER FACADE
materials SAME AS BLDG.
supports 4 SQUARE COLUMNS, RAILING W/ SQUARE BALUSTERS, GABLE ROOF W/ GABLE END FACADE SEMI-CIRCULAR ARCH BENEATH GABLE, SEMI CIRCULAR CEILING FINISHED IN NARROW BEAD-EDGED BOARD

i) Interior details (if accessible)

USE BLACK INK ONLY

10/05/2003 DE STATE HIST PRESERVATION OFFICE

PHOTOGRAPHIC INVENTORY

BUREAU OF ARCHAEOLOGY AND HISTORIC PRESERVATION

Document 20-06/79/01/11

CRS Number K-2685 Date JUNE 1980 Contact Sheet # C-1213

Description OLIVE SCHOOL 17) REAR 18) REAR 19) GABLE END 20) FACADE 20A) FACADE

Location (if other than Bureau collection) _____

Attach contact print

August 2002
NATIONAL REGISTER FORMS TEMPLATE

To format the following document, make the following adjustments: left and right margins = .29; top and bottom margins = .25; justification =left
and line spacing =1.

**********
* NOTICE! *
**********
* Use your own favorite word processor to add the following *
* standard header on all but the first page of this form. *
* Insert the property name, county and state, and use a *
* running page number. *
*
*

USDI/NPS NRHP Registration Form
(Property Name)
(County and State) (Page #)

* Use the following alternative header when documenting *
* properties within multiple property listings. *
*

USDI/NPS NRHP Registration Form
(Property Name)
(County and State)
(Name of Multiple Property Listing) (Page #)
*
*
*
*
**********

**********
* The complete text from sections 3 (if applicable), 7, 8, and *
* the bibliography from section 9 should be printed on continuation*
* sheets. Use the header shown on the sample continuation *
* sheet at the end of this file, filling in the property *
* name and section number, and using a running page number. *
**********

NPS Form 10-900
(Rev. Aug. 2002)

OMB No. 1024-0018
(Expires Jan. 2005)

United States Department of the Interior
National Park Service

NATIONAL REGISTER OF HISTORIC PLACES
REGISTRATION FORM

This form is for use in nominating or requesting determinations for individual properties and districts. See instructions in *How to Complete the National Register of Historic Places Registration Form* (National Register Bulletin 16A). Complete each item by marking "x" in the appropriate box or by entering the information requested. If any item does not apply to the property being documented, enter "N/A" for "not applicable." For functions, architectural classification, materials, and areas of significance, enter only categories and subcategories from the instructions. Place additional entries and narrative items on continuation sheets (NPS Form 10-900a). Use a typewriter, word processor, or computer, to complete all items.

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1. Name of Property

==========

historic name Mt. Olive School

other names/site number Mt. Olive Colored School; K-2685

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2. Location

==========

street & number Junction of Clapham Road and SR 1 not for publication____
city or town Little Heaven vicinity _____
state DE code ____ county Kent code ____
zip code 19946

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3. State/Federal Agency Certification

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As the designated authority under the National Historic Preservation Act, as amended, I hereby certify that this ____ nomination ____ request for determination of eligibility meets the documentation standards for registering properties in the National Register of Historic Places and meets the procedural and professional requirements set forth in 36 CFR Part 60. In my opinion, the property ____ meets ____ does not meet the National Register Criteria. I recommend that this property be considered significant ___ nationally
___ statewide ___ locally. (___See continuation sheet for additional comments.)

_____ _____
Signature of certifying official Date

_____
State or Federal Agency or Tribal government

In my opinion, the property ____ meets ____ does not meet the National Register criteria. ( ___ See continuation sheet for additional comments.)

_____

Signature of commenting official/Title Date

_____

State or Federal agency and bureau

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4. National Park Service Certification

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I, hereby certify that this property is:

____ entered in the National Register _____ _____
___ See continuation sheet.
____ determined eligible for the _____ _____
National Register
___ See continuation sheet.
____ determined not eligible for the _____ _____
National Register
____ removed from the National Register _____ _____

____ other (explain): _____

_____ _____ _____
Signature of Keeper Date
of Action

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5. Classification

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Ownership of Property (Check as many boxes as apply)

___ private
___ public-local
___ public-State
___ public-Federal

Category of Property (Check only one box)

_x_ building(s)
___ district
___ site
___ structure
___ object

Number of Resources within Property

| Contributing | Noncontributing | |
|---|---|---|
| 1 | 1 | buildings |
| 0 | 0 | sites |
| 0 | 0 | structures |
| 0 | 0 | objects |
| 1 | 1 | Total |

Number of contributing resources previously listed in the National Register 0

Name of related multiple property listing (Enter "N/A" if property is not part of a multiple property listing.)

N/A

==========6.

Function or Use

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Historic Functions (Enter categories from instructions)

Cat: Education Sub: School

Current Functions (Enter categories from instructions)

Cat: Unoccupied Sub:

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7. Description

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Architectural Classification (Enter categories from instructions)

Colonial Revival

Materials (Enter categories from instructions)

foundation concrete

roof asphalt

walls wood shingle and vinyl

other wood

Narrative Description (Describe the historic and current condition of the property on one or more continuation sheets.)

## 8. Statement of Significance

Applicable National Register Criteria (Mark "x" in one or more boxes for the criteria qualifying the property for National Register listing)

_x_ A Property is associated with events that have made a significant contribution to the broad patterns of our history.

____ B Property is associated with the lives of persons significant in our past.

_x_ C Property embodies the distinctive characteristics of a type, period, or method of construction or represents the work of a master, or possesses high artistic values, or represents a significant and distinguishable entity whose components lack individual distinction.

____ D Property has yielded, or is likely to yield information important in prehistory or history.

Criteria Considerations (Mark "X" in all the boxes that apply.)

____ A owned by a religious institution or used for religious purposes.

____ B removed from its original location.

____ C a birthplace or a grave.

____ D a cemetery.

____ E a reconstructed building, object, or structure.

____ F a commemorative property.

____ G less than 50 years of age or achieved significance within the past 50 years.

Areas of Significance (Enter categories from instructions)

Education
Architecture
Ethnic Heritage: Black

Period of Significance 1923-1954

Significant Dates ca. 1923

Significant Person (Complete if Criterion B is marked above) N/A

Cultural Affiliation Ethnic Heritage: Black

Architect/Builder James Oscar Betelle

Narrative Statement of Significance (Explain the significance of the property on one or more continuation sheets.)

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9. Major Bibliographical References

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(Cite the books, articles, and other sources used in preparing this form on one or more continuation sheets.)

Previous documentation on file (NPS)

___ preliminary determination of individual listing (36 CFR 67) has been requested.
___ previously listed in the National Register
___ previously determined eligible by the National Register
___ designated a National Historic Landmark
___ recorded by Historic American Buildings Survey # _____
___ recorded by Historic American Engineering Record # _____

Primary Location of Additional Data

___ State Historic Preservation Office
___ Other State agency
___ Federal agency
___ Local government
___ University
___ Other
Name of repository: n/a

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10. Geographical Data

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Acreage of Property 2 acres

UTM References (Place additional UTM references on a continuation sheet)

| | Zone | Easting | Northing | | Zone | Easting | Northing |
|---|---|---|---|---|---|---|---|
| 1 | 18 | 460197E | 4322591N | 3 | __ | _____ | _____ |
| 2 | __ | _____ | _____ | 4 | __ | _____ | _____ |

___ See continuation sheet.

Verbal Boundary Description (Describe the boundaries of the property on a continuation sheet.)

Boundary Justification (Explain why the boundaries were selected on a continuation sheet.)

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11. Form Prepared By

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name/title Christine Tate, Ph.D., Architectural Historian

organization A.D. Marble & Company date August 2004; revised March 2005

street & number 375 East Elm Street, Suite 200 telephone (484) 533-2500

city or town Conshohocken state PA Zip code 19428

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Additional Documentation

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Submit the following items with the completed form:

Continuation Sheets

Maps
A USGS map (7.5 or 15 minute series) indicating the property's location.
A sketch map for historic districts and properties having large acreage or numerous resources.

Photographs
Representative black-and-white photographs of the property.

Additional items (Check with the SHPO or FPO for any additional items)

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Property Owner

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(Complete this item at the request of the SHPO or FPO.)
name State Board of Education

street & number P.O. Box 1402, John G. Townsend Building telephone (302) 739-4601

city or town Dover state DE zip code 19901

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Paperwork Reduction Act Statement: This information is being collected for applications to the National Register of Historic Places to nominate properties for listing or determine eligibility for listing, to list properties, and to amend existing listings. Response to this request is required to obtain a benefit in accordance with the National Historic Preservation Act, as amended (16 U.S.C. 470 et seq.). A federal agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a valid OMB control number.

Estimated Burden Statement: Public reporting burden for this form is estimated to average 18.1 hours per response including the time for reviewing instructions, gathering and maintaining data, and completing and reviewing the form. Direct comments regarding this burden estimate or any aspect of this form to Keeper, National Register of Historic Places, 1849 "C" Street NW, Washington, DC 20240

## Description

The Mt. Olive School is located on the west side of SR 1 in Kent County, Delaware. The school sits back off the highway, facing west, at the end of a gravel drive and is surrounded by yard space. The former school house is now unoccupied. A one-story frame produce stand (ca. 1980) is located northeast of the former school.

The one- and one-half-story, frame, side gable school (ca. 1923) faces west and is generally three times longer than it is wide. Overall, the frame walls of the building are clad in vinyl siding at the façade and rear elevation, although the original wooden-shingle siding remains visible at a portion of the rear elevation and at the side elevations. The building foundation is parged and painted white in color. The roof is clad in asphalt shingles.

The façade (west elevation) features a central pair of entrance doors which are accessed via steps. A fanlight is located above the central opening. The door opening is sheltered by a one-story portico with a curved underside roof and decorative crown which is supported by paired squared wooden columns. The southern portion of the west elevation retains four original windows, six-over-six double-hung sash, in their original fenestration pattern. To the north of the entrance door, only two window openings remain and the original windows have been replaced with one-over-one double-hung sash.

The fenestration at the rear elevation of the school includes six window openings with double-hung sash windows. The two southern window openings feature large nine-over-nine windows which are nearly double the size of the remaining four openings.

At the gable ends of the building there are cornice returns and brick end chimneys. The southwest and northwest corners of the building are unique in that they feature two cornice returns, which seem to indicate that the building was widened; however, the school presented this appearance in a photograph taken soon after its initial construction

The single addition to the school is a small one-story shed-roofed frame addition to the southwest corner of the building. This addition does not appear in a photograph of the building dating to 1941. The addition was possibly added to house a stove, as indicated by a metal pipe running from the east elevation of the shed addition to the chimney attached to the south elevation of the school.

Also located on the property is a non-contributing, one-story frame produce stand that appears to date to the third quarter of the twentieth century. The produce stand is clad in corrugated metal sheathing at the lower level and plywood at the upper level. The shallow gable roof which shelters the structure is also clad in corrugated metal sheathing. A shed roof addition is attached to the rear elevation.