NPS Form 10-000

United States Department of the Interior National Park Service

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National Register of Historic Places Inventory—Nomination Form

received date entered

See instructions in How to Complete National Register Forms

Type all entries—complete applicable sections

Type all entries	s-complete applicable	sections		
1. Nan	ne			
historic	•	·		
and or common	Harmony School	House, Dist. No. 32	(7NC-A-16)	
	ation			
		North (Limestone Roa	d)	not for publication
city, town Hocl	kessin	_X_ vicinity of		
state Dela	aware cod	le 10 county	New Castle	code 002
3. Clas	sification			
Category district building(s) structureX site object	Ownership public private both Public Acquisition in process being considered	Status _X_ occupied unoccupied work in progress Accessible yes: restricted yes: unrestricted _X_ no	Present Useagriculturecommercialeducationalentertainmentgovernmentindustrialmilitary	museum park _X_ private residence religious scientific transportation other:
4. Own	er of Prope	rty		
name Jef:	fery Kane			
street & number	5709 Limestone Ro	ad		
city, town Wi	lmington	\underline{x} vicinity of	state	Delaware 19808
5. Loca	ation of Leg	al Descriptio	n	
ourthouse regis	stry of deeds, etc. New	w Castle County Recor	der of Deeds	
street & number	City - County B			<u> </u>
	Wilmington			Delaware
6. Repr		in Existing S	state	
Phase I a	nd II Archaeologic	al Investigations		
	North, New Casti	e Co., DE has this prop	erty been determined el	igible? yes _x_ no
epository for su	114	Bureau of Archaeolog storic Preservation		tecountylocal Delaware Department of Transportation
ity town		ver, Delaware	state	pover, Delaware

7. Description Condition excellent deteriorated unaltered moved date moved

Describe the present and original (if known) physical appearance

The Harmony Schoolhouse, District Number 32, is located in Mill Creek Hundred, New Castle County, on the eastern side of Limestone Hoad (Houte 7), almost directly opposite the intersection of that road with Houte 72. It is approximately 4 miles north of Stanton, Delaware (Figure 1). The size of the property being nominated is illustrated on Figure 2.

approximately 40 feet by 30 feet, with a frame porch attached to the southern facade. The original section of the school was pierced by three openings on each of the northwest, south, and southeast walls, but there were no openings in the north wall. The only door to the schoolnouse was located in the southern facade. A date stone, giving the names of the commissioners of District 32 and the date of construction (1045), is located above the doorway. Two small garret windows are located in each of the southern and northern walls. A bell tower is located on the cedar shingle roof, near its southern edge. The present tower was constructed in 1907, but replaces an earlier one. When the Harmony School was active, two privies were located to the rear and north of the building, and were separated by a wood and/or coal shed. These are no longer extant.

rresently, the building has been considerably altered and modified, and is now occupied as a private residence. Interior partitions, plumbing and central neating, a kitchen addition to the south with three flues, and electrical wiring have been added. A garage and shed complex have been constructed where the school's outbuildings originally stood. The original building orientation and belitower have been retained (Plates 1 and 2).

8. Significance

prehistoric 1400–1499 1500–1599 1600–1699 1700–1799 1800–1899 190 >=	archeology-prehistoric archeology-historic agriculture architecture architecture commerce communications	exploration settlement	landscape architecture law literature military music philosophy politics government	religion science science sculpture social humanitarian theater transportation other (specify)
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Statement of Significance (in one paragraph)

The Harmony Schoolhouse is representative of the educational system that operated in Delaware throughout the 19th and 20th centuries. Although its physical appearance has been modified for residential use, the schoolhouse has retained some of the characteristics of a rural one-room schoolhouse, most notably the belitower, and the building's orientation. The schoolhouse property is not eligible for its architectural integrity; it is eligible because it retains a strong sense of the characteristics or a rural schoolhouse, and can be identified as a landmark of local historical significance. The Harmony School is a visual reminder of the history of public eduction in Delaware, and has served as an educational and community center since its construction. The school was in operation until 1950, and serves as a rocal point for much of the local populace in the study of their cultural heritage. The Harmony Schoolhouse, District Number 32, is eligible to the National Register of Historic riaces under Criterion "A", because it is associated with events that have made a significant contribution to the broad patterns or state and local history.

The marmony School is representative of the continuity of education in Delaware, from its first inception in the second decade of the hineteenth century to the present century. Although two separate buildings at different locations housed the school during its history, the district which Harmony served maintained the same boundaries through time. The first Harmony School Building was constructed about one-half mile north of its present location, on the western side of Limestone Koad. exact date of construction is not known, but a deed reference dating to 1019 was located that mentions the school yard, and the name "Harmony" is shown on Henry Heald's <u>Map of the Roads of New</u> castle_county, which was published in 1820. This circumstantial evidence suggests that the original construction of this stone building occurred soon after the State Legislature, in 1017, passed an act to help establish public schools. Later, Judge Willard Hall's "Free School Act" of 1029 was passed, and gave a more permanent structure to the state's public school system. Although amended several times, Hall's Act served as the basis for one-room school, rural education in Delaware for the next fifty years.

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The Harmony School occupied this first location until 1845. In February of that year, the State Legislature authorized the sale of this first schoolbuilding and lot, and the following July, a local farmer, William Torbert, sold the present lot located at the intersection of Limestone Road and Paper Mill Road to the District Commissioners. The present building was constructed at this time. The school operated from this building for the next lll years, and finally closed its doors in 1956. At that time it was modified for use as a private dwelling.

The Harmony School is notable in that it opened its doors soon after the passage of Hall's Act. From that date until 1956, the school functioned as an eductional and social center for the rural community of Mill Creek Hundred. Thus, the Schoolhouse is representative of the chronology of public education in Delaware in the 19th century. The longevity of the School is also noteworthy because many of the local inhabitants were educated at the School. The Harmony School thus serves as a reminder to them of their sense of community. The Schoolhouse is significant in local and state history because of the role it played in educational and social affairs.

9. Major Bibliographical References

(see attachment)

10. Geog	graphical	Data			
Acreage of nominate	d property 2100) sq. ft.			
Quadrangle name _			_		Quadrangle scale 1:24,000 .
UTM References				,	•
A11 1.11			B 1	1.11	
Zone Easting	1 19 10 4 4 01 Northing	0 01013	Zor	ne Easting	Northing
لبلا لياء	بيلنا لبنا	لبيا	ρĹ⊥		
ELLILI	11111	111	F i	111.	
			HJ.,	1 1 1 .	
			····		
Verbal boundary	Jescription and ju	ustification			•
(see attachme	nc)				
List all states and	l counties for pro	perties overla	ipping state o	r county bo	undaries
state		code	county		code
state		code	county		code
11 Form	Prepare	d By			
TI. FUIII	Prepare	- Dy			
name/title Wade	P. Catts/resea	arch associa	te	·	
organization Univ	ersity of Delav	vare	·	date Sep	tember 24, 1985
street & number De	partment of Ant	hropology,	Ewing Hall	telephone	302-451-6590
city or town New	ark			state Del	aware
12. State	e Histori	c Prese	ervation	1 Offic	er Certification
The evaluated signif	icance of this prope	erty within the s	tate is:		
	national	_ state	local		
As the designated Si 665), I hereby nomin according to the crit	ate this property for	r inclusion in th	e National Regi:	ster and certif	rvation Act of 1966 (Public Law 89- ly that it has been evaluated
State Historic Preser	rvation Officer sign:	ature			
title					date
For NPS use only	у				
I hereby certify	y that this property i	is included in th	e National Regi	ster	
					date
Keeper of the Na	ational Register				
Attest:			-135-		date

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Catts, Wade P., Kevin W. Cunningham, and Jay F. Custer
1983 Archaeological Investigations at the Welsh
Tract School, District No. 54, Newark, New
Castle County, Delaware. Delaware Department
of Transportation, Archaeology Series No. 22,
Dover, Delaware.

Pennington, Mrs. Lawernce, Mrs. Barvey Ball, and Mrs. Barry Bracklin

1945

Harmony School District No. 32, Mermaid, Delaware. The history of its Educational Advantages during the one-hundred years of its existence. Ms. on file, University of Delaware Center for Archaeological Research.

State of Delaware

1852

Laws of the State of Delaware, vol. 10 (1845-1852). S. Kimmey, Dover, Delaware.

New Castle County Deed Records, Hall of Records, Dover Delaware: Book F, Volume 6, Page 260.

Book W, Volume 4, Page 272.

"Map of the Roads of New Castle County", Henry Beald (1820).

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The Harmony Schoolhouse Site is bounded on the western edge by an existing driveway built in the mid 1960's to connect the property to the rebuilt Limestone Road; on the eastern and southern edge by yard; and on the northern edge by the garage and yard. The boundary includes the location of the original schoolhouse structure and a concrete block addition built in the 1950's to provide plumbing facilities to the schoolhouse. The boundary measures approximately 35 ft. by 60 ft. making the size of the nominated property at approximately 0.05 acre.

FIGURE 1

Harmony Schoolhouse (N-202)

Determination of Eligibility

UTM-E439220 N4400003

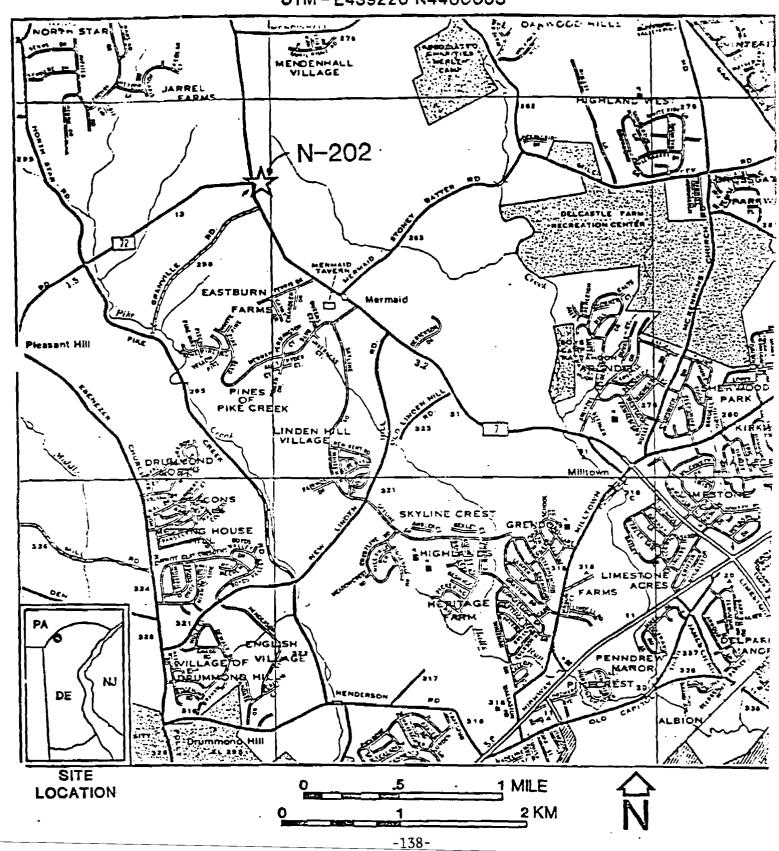
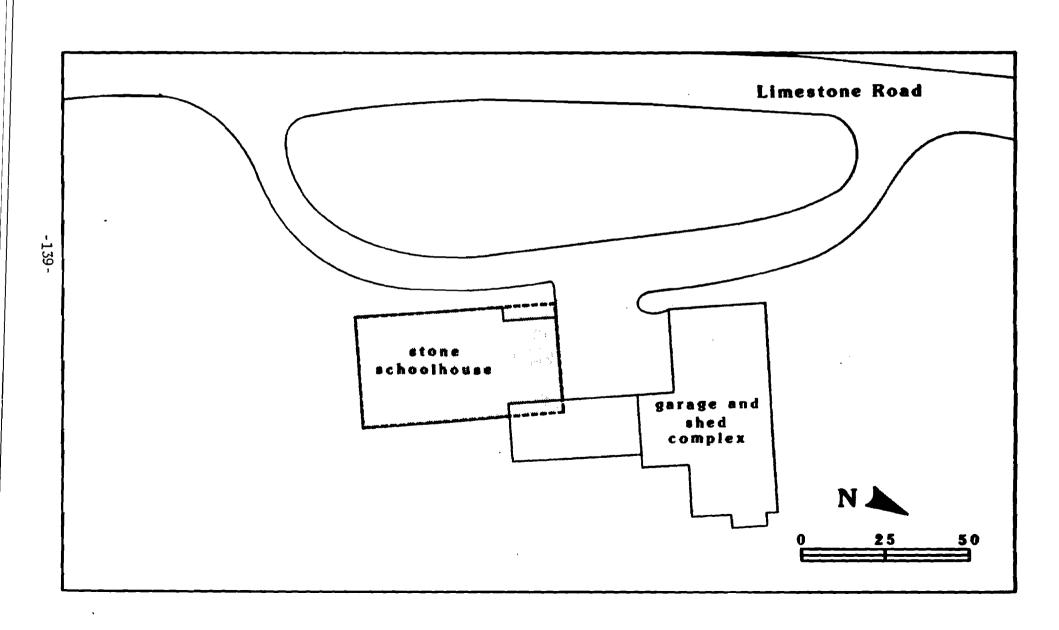
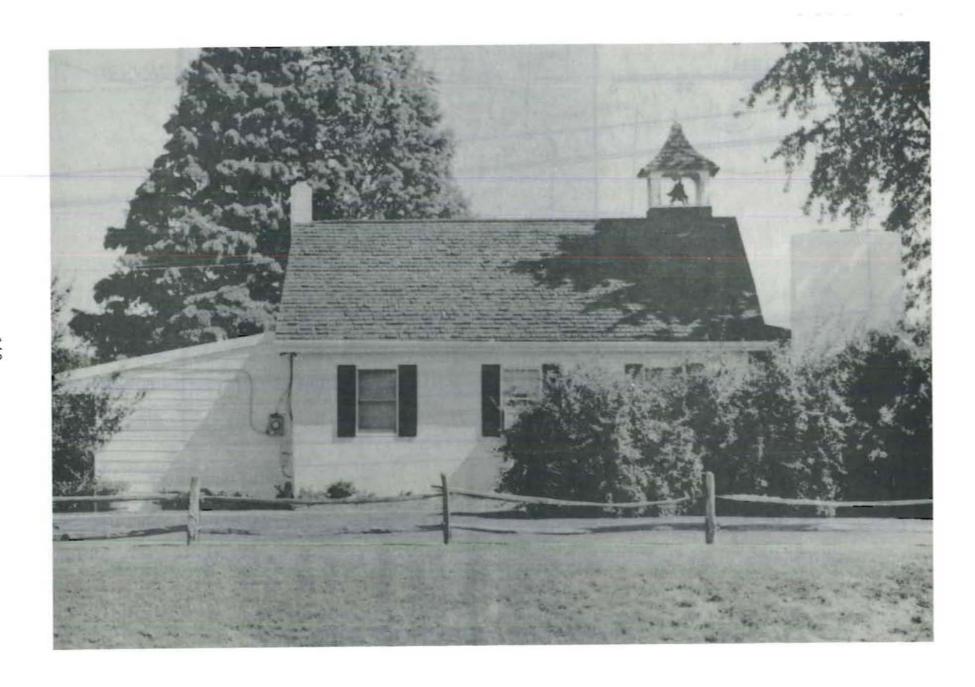


FIGURE 2
Site Boundary N-202

A- E439190 N440003







HARHONY SCHOOL DISTRICT NO.32

Mermaid, Delaware

The history of its Educational Advantages during the one-hundred years of its existence.

Compiled by Mrs. Lawrence Fennington, Mrs. Harvey Ball and Mrs. Harry Brackin

Written and Read by Mrs. Pennington June 7, 1945 For the One-Hundredth Anniversary

Reread by Mrs. Pennington on June 16, 1955 for the one-hundredth and tenth anniversary with ten years added by Mrs. Sara Pennington Evans, her daughter.

The history was rewritten for the 125m anniversary and read by Mrs. Evans on July 4, 1970.

This history is the complete one for posterity.

The necessity of educating the youth was felt early by the residents of Mill Creek Hundred. Private Schools were opened to those able to pay for these advantages. Harmony must have been among the earlest established rural school.

The first little stone building was used by Lewis Colmery, Jr. for a garage and has long since been demolished. The date of this school isn't known. Two men who attended that school, were Joseph Eastburn and Allen Springer.

June 7, 1945 marked the 100th anniversary celebration of Harmony School #32. Time passes swiftly and July 4, 1970, the 1250 anniversary was observed with a reunion of about 150 former students and friends. To review the beginning, the pages of history were turned back and this story was given. Much of this recorded was written in 1945 by Mrs. Lawrence H. Pennington and Mrs. Harvey Ball both students, assisted by Mrs. Harry Brackin.

This stone structure was built in 1845, how or by whom the labor was provided or the time of the year, is not recorded. Naturally one would surmise it was done in spring or summertime. The size and thickness of its walls indicate that the men were their own architects with a far reaching vision. It is a well lighted building with ten windows—the two to the northwest were closed in later years due to light being injurious to the children's eyes. Close—these windows and the laying of several floors, made the school warmer in winter. No one seems to know why the name Harmony was chosen as it was located in the Mermaid area and the Mermaid Post Office was located across the road in Pennock's store for many years.

The first desks were of solid wood with hinged lids about 27x22 in size -when the lid was dropped by acc-dent - what a bang to annoy the teacher. It was difficult for the girls to sweep the floor as the desks were fastened tightly. These were still in use in

1380 when the enrollment was 46, chairs brought by the 17, 18 &19 year old pupils, were used at the rear desks where there were no benches. Much later, these old ones were replaced by open ones with iron feet and of course still later came the modern type.

In 1900, the porch was added. For over 50 years, only a large flat stone lay at the front of the doorway and is still there as a step to the proch. Shutters also graced the building in the early days as the 1895 picture shows. It was a great honor to have the teacher ask a student to close the shutters for the night.

School was called by the ringing of a large brass bell with an eight inch wooden handle. This bell was purchased by Mr. John Peach, grandfather of Paul Peach. The present bell and belfry was placed on the school-house in 1907 but there was an earlier bell. Hervey Walker, Clerk, John Dennison, and Calvin Derickson, Commissioners authorize the 1907 bell. The first flagpole erected blown down during a storm insummer of 1908. The flag flies on the present pole every clear day of the year.

In the early days, the building was heated by a wood stove. Classes were held on Saturdays so that the older boys could cut the week's supply of wood. Later this stove was replaced by a cast iron one called the "Pot Belly Stove" and it burned coal. Then a heater type encased in galvanized tin was used.

It is belived that Mr. George Klair was the first School Commissioner in 1869. He carried a cane and on his frequent school visits caused much fear among the small boys Mr. Klair lived to be 100 years and two months old.

At one time, each family in the district, except one two owned the farms where they lived. The taxes levied for school purposes handled by the school commissioners, enabled them to pay higher salaries to teachers than adjoining districts; therefore, the best teachers employed. This plan became extinct when the management of rural

schools was taken over by the state.

There were two private schools in this district one on the Ochletree farm now owned by Donald P.
Ross - the other, Rocks Spring Seminary, located on
the farm of the same name owned by Mrs. Sarah Denney
Walker, great grandmother of Mrs. Evans - this farm
is now a part of Mill Creek Venture Development.
The latter school operated from 1865 to 1876 and was
taught by Miss Maggie Wilson of Newark and later
by Hannah J. Walker, daughter of the owner. Pupils
wishing to study advanced subjects, came from adjoining districts, one was U. S. Senator L. Heisler
Ball also Dr. Ball.

In the educational wheel of Mill Creek Hundred, Harmony could be considered the hub being in almost the center. The spokes led out to Hockessin, Brandywine Springs, Marshallton, Stanton, Forrest Oak, Fairview, Union and North Star. No building could be more beautifully located -standing high on the hill facing the sunrise and the Delaware River with a wonderful view of the surrounding country-side.

It would be impossible to name all the teachers who taught here. Among the earliest ones were: Miss Lizzie Connell, Miss Maggie Wilson, Miss Hannah J. Walker, Robert L. Walker, Georgiana Walker, Annie J. Pierson, Miss Mary Durnall, Francis M. Walker who at 96 years, was present for the 100% anniversary and stated he taught three months for \$100.00, Miss Mary E. Walker, his sister; Miss Maggie Durham, Miss Septema Valentine, Miss Clara Walker, Miss Emilie Pennington, Miss Elizabeth McDaniel, Miss Alyce Harvey, and Miss Jeannette Riley.

Romance played a part in the teacher's lives who came hare: Miss A. Pierson became Mrs. John Dennison, Miss Lillian Y. Eastburn, Mrs. Abram Dennison; Miss Mary Buehm, Mrs. Granville Eastburn. All remained in the district and assisted in the furthering of education

and assisted in the furthering of education and their children came to this school. Early families were Dericksons, Peaches, Walkers, Brackins, Greggs, Dennisons, Eastburns, Mendenhalls, Hanna, and Taylor.

This solid old stone building has heard voices of many generations of children who received their early training here. Many received an education equivalent to the present day tenth and eleventh grades. There have gone forth men and women who haved filled almost every profession - agriculture, medicine, teaching, architecture, and science - many became successful in business and public affairs. Among the professional men are Dr. Willard Springer, Dr. Frank Springer, Dr. Alpheus Gregg, Dr. Martin B. Pennington, Dr. David Annand, the Rev. Thomas Springer and the Rev. Thomas Gebhart, besides many, many women teachers.

The fall of 1917, a Parent-Teacher Association was organized by Miss Miriam Gordy, teacher. Through the years, it played a valuable role in raising funds for necessary repairs and new school roomequipment. There were festivals, suppers, card parites and plays to make money. Mrs. Frances Dennison Taylor directed the first play which was given by local talent in the Odd Fellows Hall at Hockessin. Through the efforts of Mrs. Granville Eastburn, a piano was purchased.

Special tribute should be paid to the late William P. Naudain, a valuable member of the schoolboard who gave much time in the interest of the school. Two of his sons took his place when death came to him. Many other board members played an active part.

During World WarII, many young men from this area were called into the armed forces and returned safely.

The 100 year history closed with this verse:

'Tis the nation stand by the school.

'Tis the school bell that rings for our liberty,

'Tis the school boy and girl whose ballot shall rule.

From 1945 to 1955, many notable changes took place and again credit must go to the Parent-Teacher Association for the necessary funds.

A well was dug in September 1945 costing \$234.50 paid for by donations and benefits. The stove was moved from the center of room in 1947. Ten new desks were added. Hot lunches were started in 1949 and served three times a week using a two burner electric hot plate as electric had been installed earlier. Screens for windows and a screen door came that term.

By 1950, the state provided drinking fountains and a wash bowl with running water for students. The Hockessin - Yorklyn Lions Club provided the school with a yearly \$15 gift for educational film strips.

Harmony was Kompletely modernized in 1952, by an additon built at the rear of the building to house an oil burner heating system, two lavatories, and redecoration of interior, new chairs and furniture made a marked changed -cost about \$7,000. The grounds were beautified by removing old tree stumps and mowing of lawn. The old carolina Poplar trees had to be cut down this year to make the playground safe for children. Playground equipment was obtained. Praise goes to the following families for the free labor given: Annands, Cannons, Penningtons, Naudains, Nowlands, Colmerys, Jarrells, and others.

In the 70 war Loan Drive, the school sold 1,095.65 worth of bonds and stamps during the drive. Its quota was \$400.00 and that year \$9,776.55 worth were sold, quite a record for a rural school.

During Mrs. Elsie Stradley's term as teacher here having taught from 1949 to 1956 much publicity was this school and its activities through feature articles in the Sunday Star, the Sunday Bulletin,

and the University of Delaware news.

It would be unfair not to record some of the outstanding Junior Red Cross work completed during this period. The students packed annual Christmas boxes for shipment overseas. They decorated candy cups, menu covers, and napkins, and contributed candy for the Leterans Hospital, Emily Bissell Hospital, and Governor Bacon Health Center also donated Mother's Day greetings for patients to mail home. The scope of their pojects can be estimated by the amount given in the 1951-52 term as follows: 2,500 candy cups, 2,250 n napkins, 200 menu covers, and 60 pounds of candy, representing the special holidays. About six or seven of the students were chosen to attend the Red Cross county parites and the annual picnics - the officers of the Busy Bee Club always attended.

Mrs. Anita Callaway Hygate who taught the 1911-12 term and Miss Elizabeth Dillon, teacher from 1930 to 1940, attended the 1250 observance and told amusingin-cidents.

The little school house closed its doors to education on June8, 1956 as the enrollment had dwindled to ll pupils. It became the home of Mr. and Mrs. Edward Holler two years later. The Hollers have shown a great interest in this school building and its rich history. They have acquired old pictures and news stories to share with others whereby hoping to enrich the lives of their friends. They have beautified the home and the grounds which holds a rich heritage for all its students and the community. For several Fourth of July's, the school bell has been rung to proclaim liberty and freedom for all, as their friends assemble here.

May this custom of ringing the bell and social time of fellowship continued in the years ahead when tribute is paid to this wonderful country by patriotic programs planned by the Hollers.

"Thus time marches on"